

Lauren C. Cleve

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"THE EFFECTIVE TEACHER AFFECTS LIVES"

Becoming an effective teacher is a goal of mine. As a teacher I will constantly work toward improving my performance to affect my student's lives. Effective teachers know how to open the door and invite their students to learn. With the support of students and their families, we will create a classroom environment that will recognize and respect individuality. I will set my students on a journey to be successful; it is essential as a teacher to understand that each child is a unique individual with special qualities and needs. I will create positive expectations for student achievement, become a strong classroom manager and design lessons for student mastery. I will consistently support each student's learning and offer a variety of meaningful teaching styles. Using these elements of effective teaching I will give my student's the tools to excel and become lifelong learners. I will also enjoy the path of not only making my students successful but becoming a successful teacher as well.

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OBJECTIVE

To obtain a teaching position in an elementary school.

EDUCATION AND CERTIFICATION

- **Masters in Elementary Reading and Literacy, Certification Expected December 2012.**
Marygrove College, Detroit, Michigan
- **Bachelor of Science in Elementary Education, Certification May 2010.**
Oakland University, Rochester, Michigan,
Endorsement in Language Arts, May 2010.

TEACHING EXPERIENCE

CRISSMAN ELEMENTARY Shelby Township, Michigan

August 2010- June 2011: *Full Time Second Grade Teacher*

- Used different approaches for learning: applying a variety of instructional activities.
- Taught general education students as well as students with learning challenges.
- Planned lessons suitable for students that support instructional goals and set high expectations.
- Developed and managed a private classroom website.
- Implemented Daily Five practice to promote differentiated instruction.
- Collaborated with colleagues on school improvement plans.
- Developed strong bonds with students, cooperating teacher, and staff.
- Familiarized self with various learning styles of students.
- Coordinated and implemented classroom behavior plans.
- Certified in Michigan Literacy Progress Profile (MLPP)

MAGAHAY ELEMENTARY Sterling Heights, Michigan

September 2009-April 2010: *Yearlong Student teaching internship: First Grade*

- Produced weekly newsletters.
- Incorporated enjoyable and peaceful practices to build classroom community.
- Planned for a Dental Hygienist to come in and educate both first grade classes on oral hygiene.
- Aided in planning individual disciplinary behavior plans.
- Attended several Student Needs Assessment Committee (SNAC) meetings.
- Assisted in designing physical arrangement of the classroom for new school year.
- Attended staff meetings and open house.
- Volunteered at after school Fall event.
- Facilitated and assessed multiple lessons.

HALFMAN ELEMENTARY Madison Heights, Michigan

January-April 2009: Third grade field placement.

- Individual instruction in reading and math.
- Small and large group instruction.
- Taught a Junior Achievement unit on community.

INDIAN HILLS ELEMENTARY Romeo, Michigan

September-November 2008: Second grade field placement.

- Learned best practices in writing workshops.
- Administered oral reading records.
- Built strong relationships with students and cooperating teacher.

ALCOTT ELEMENTARY Pontiac, Michigan

May-June 2008: Fifth grade field placement.

- Conducted a Case Study on a struggling student.
- Observed a career builder workshop.

WALTON CHARTER ACADEMY Pontiac, Michigan

January-April 2008: First grade field placement.

- Learned best practices in guided reading workshops.
- Gave spelling assessments.
- Led several Read Alouds and follow up activities.

VOLUNTEER EXPERIENCE

MICHIGAN SCIENCE TEACHERS ASSOCIATION Detroit, Michigan

February 2009

- Presented a science lesson at teachers' conference and workshop.

MACOMB COMMUNITY COLLEGE Macomb & Warren, Michigan

November 2005: Thanksgiving Dinner Banquet.

- Assisted parents with their children in various activities.

May 2004: Special Olympics

- Ran activities and games.

EMPLOYMENT

UTICA COMMUNITY SCHOOLS

August 2010-June 2011

- Full time second grade teacher.

PROFESSIONAL EDUCATION SERVICES GROUP, LLC Caledonia, Michigan

May 2010- June 2010

- Substitute Teaching in Utica Community Schools: All Grade Levels

TITLE I READING AND MATHEMATICS PROGRAM MAGAHAY ELEMENTARY Sterling Heights, Michigan

March 2010-May 2010

- Planned and implemented lessons.
- Prepared daily snack and materials.

KID TOWN USA DAYCARE CENTER Clinton Township, Michigan

January 2005-August 2009: Teacher Assistant.

- Day care provider for toddlers.
- Assisted Lead Teacher in implementing lesson plans.
- Helped children with printing and toilet training.
- Developed instructional materials and art projects.

ADDITIONAL QUALIFICATIONS

- Certified in Michigan Literacy Progress Profile (Completed March 2011)
- CPR and First Aid Certification (Completed November 2009)
- Blood Born Pathogens Certification (Completed January 2010)
- Proficient in the use of Microsoft Word, Excel, Power Point, Spreadsheet, I-Movie, Internet, E-Mail, Inspiration, Kidspiration, Print Shop, and other child based programs.
- Trained in lesson planning from *Understanding by Design* by Jay McTighe and Grant Wiggins.

HONORS AND MEMBERSHIPS

- February 2009-2010: Michigan Science Teachers Association
- September 2008: Member of Child Care Support Network
- 2003-2005: Interact Club

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PROFESSIONAL REFERENCES:

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